

BASIC 5 – ENGLISH LANGUAGE – SECOND TERM

STRAND 1: ORAL LANGUAGE

WEEK	SUB- STRAND	CONTENT STANDARDS	INDICATORS
1	Sub-Strand 7: Listening Comprehension	B5.1.7.1: Use appropriate skills and strategies to process meaning from texts	B5.1.7.1.1. Employ the Think-Aloud strategy to convey meaning from level-appropriate texts.
2			B5.1.7.1.2. Make connections with events in drama
3			B5.1.7.1.3. Relate to lessons in stories
4			B5.1.7.1.4. Use background knowledge to understand and build new knowledge while listening to drama
5			B5.1.7.1.5. Ask relevant questions to expand comprehension of details of texts
6			B5.1.7.1.6. Distinguish between causes and effects of events in a Story
7			B5.1.7.1.7. Draw conclusions from main ideas, key details and specific examples from texts
8	Sub-Strand 8: Asking and Answering Questions/ Question Tags	B5.1.8.1: Demonstrate understanding in asking and answering questions correctly	B5.1.8.1.1. Use the various forms of “do”, “be”, “have”, appropriately in questions and responses
9			B5.1.8.2.1. Use positive tags, negative tags and auxiliaries in speech
10		B5.1.8.2: Identify and use question tags correctly in speech	B5.1.8.2.1. Use positive tags, negative tags and auxiliaries in speech
11	Sub-Strand 9: Giving and Following Commands/	B5.1.9.1: Use verbs in commands, instructions,	B5.1.9.1.1. Give and respond to commands, instructions; give and follow directions with clear landmarks

12	Instructions/ Directions and Making and Responding to Requests	requests and directions appropriately in speech	B5.1.9.1.2. Make and respond to polite requests for help from familiar adults
13	REVISION		
14	END OF SECOND TERM EXAMINATIONS		

STRAND 2: READING

WEEK	SUB- STRAND	CONTENT STANDARDS	INDICATORS
1	Sub-Strand 7: Comprehension	B5.2.7.1: Process and comprehend level appropriate texts	B5.2.7.1.1. Construct meaning from text read
2			B5.2.7.1.1. Construct meaning from text read
3			B5.2.7.1.2. Note and recall main ideas in a sequence
4			B5.2.7.1.3. Scan texts for details
5			B5.2.7.1.4. Read level-appropriate texts silently and closely for comprehension.
6			B5.2.7.1.4. Read level-appropriate texts silently and closely for comprehension.
7			B5.2.7.2.1. Respond to a text with simple judgment
8		B5.2.7.2: Apply critical reading, implied meaning, higher order thinking, judgment and evaluation	B5.2.7.2.2. Relate two or more ideas in a text
9			B5.2.7.2.3. Demonstrate awareness of the structure of texts (e.g. introduction, body, conclusion)
10			B5.2.7.2.3. Demonstrate awareness of the structure of texts (e.g. introduction, body, conclusion)
11			B5.2.7.3.1. Use knowledge of prefixes and suffixes to read and interpret unfamiliar words.

12		B5.2.7.3.1. Use knowledge of prefixes and suffixes to read and interpret unfamiliar words.
13	REVISION	
14	END OF SECOND TERM EXAMINATIONS	

STRAND 3: GRAMMAR USAGE AT WORD AND PHRASE LEVEL

WEEK	SUB- STRAND	CONTENT STANDARDS	INDICATORS
1	Sub-Strand 5: Verbs	B5.3.5.1: Apply the knowledge of verbs in communication	B5.3.5.1.1. Use different types of verbs in sentences: – Main verb – Helping verb (primary auxiliary and modal auxiliary
2			
3			B5.3.5.1.2. Use appropriate subject-verb agreement:
4			B5.3.5.1.3. Use the simple present form of verbs to express: – Needs/preferences – Thoughts and ideas-express needs/preferences-thoughts/ideas
5			
6			B5.3.5.1.4. Use the simple past form of verbs to express past needs, interest and feeling:

7			B5.3.5.1.5. Use irregular form of the simple past tense of verbs
8			B5.3.5.1.6. Use the past continuous form of verbs to talk about actions/events that were going on when a second action/event took place.
9			
10			B5.3.5.1.7. Use the imperative forms of verbs to give instructions and directions
11	Sub-Strand 6: Adverbs	B5.3.6.1: Apply the knowledge of different types of adverbs in communication	B5.3.6.1.1. Use adverbs to express manner
12			
13	REVISION		
14	END OF SECOND TERM EXAMINATIONS		

STRAND 4: WRITING

WEEK	SUB- STRAND	CONTENT STANDARDS	INDICATORS
1	Sub-Strand 10: Narrative Writing	B5.4.10.1: Narrate situations, express feelings and convey point of view about the world/ or fictional world	B5.4.10.1.1. Create settings, characters and at least one plot in a narrative text, using appropriate linking words within and across paragraphs to aid cohesion, and using simple literary devices, e.g. direct speech
2			
3	Sub-Strand 11: Creative/ Free Writing	B5.4.11.1: Create texts	B5.4.11.1.1. Write freely on topics of choice on issues in the community
4			
5			B5.4.11.1.2. Write poems and imaginative narrative stories using knowledge of features of poems and imaginative texts
6			

7	Sub-Strand 12: Descriptive Writing	B5.4.12.1: Demonstrate knowledge of descriptive words/expressions in writing	B5.4.12.1.1. Use descriptive words/expressions/sound devices/ figurative language to describe places, personal experiences and events.
8	Sub-Strand 13: Persuasive/Argumentative Writing	B5.4.13.1: Support an opinion in writing	B5.4.13.1.1. Write explanations to support opinions
9		B5.4.13.2: Write arguments to support claims with clear reasons and relevant evidence	B5.4.13.2.1. Introduce claims and support them with clear reasons and evidence using credible sources
10			B5.4.13.2.2. Use words, phrases, and clauses to clarify the relationships between claim(s) and reasons
11			B5.4.13.2.3. Establish and maintain a formal style
12			B5.4.13.2.4. Provide a concluding statement that follows from the arguments presented
13	REVISION		
14	END OF SECOND TERM EXAMINATIONS		

STRAND 5: USING WRITING CONVENTIONS/ GRAMMAR USAGE

WEEK	SUB- STRAND	CONTENT STANDARDS	INDICATORS
1	Sub-Strand 5: Using Qualifying Words-Adjectives	B5.5.5.1: Demonstrate understanding of adjectives in speech and in writing	B5.5.5.1.1. Use comparative forms of regular and irregular adjectives to make comparisons
2			
3	Sub-Strand 6: Using Adverbs	B5.5.6.1: Demonstrate understanding of the use of adverbs in speech and in writing	B5.5.6.1.1. Use adverbs to express manner
4			
5			

6	Sub-Strand 7: Using Simple Prepositions	B5.5.7.1: Apply the knowledge of prepositions in oral and written communication	B5.5.7.1.1. Use prepositions to convey a variety of meanings
7			
8			
9	Sub-Strand 8: Using Conjunctions	B5.5.8.1: Apply the knowledge of conjunctions in speech and in writing	B5.5.8.1.1. Identify and use conjunctions – because, since, so, although – to – give reasons – link contrasting ideas – show results
10			
11			
12			
13	REVISION		
14	END OF SECOND TERM EXAMINATIONS		

BASIC FIVE – GHANAIAAN LANGUAGE – SECOND TERM

STRAND 1: ORAL LANGUAGE (*Listening and Speaking*)

WEEK	SUB- STRAND	CONTENT STANDARDS	INDICATORS
1& 2	Sub-Strand 6: Conversation	B5.1.6.1: Name and discuss some basic items used at home and in school.	B5.1.6.1.1. Recognise and discuss items used at home.
3& 4			B5.1.6.1.2 Recognise and discuss things used at school.
5			B5.1.6.1.3 Demonstrate how some of the items used at home and in school are maintained.
6& 7			B5.1.7.1.1 Demonstrate and say expressions that show courtesy.

8& 9	Sub-Strand 7: Talking about Oneself, Family, People and Places	B5.1.7.1: Demonstrate knowledge on the recognition of expressions and behaviour that show courtesies.	B5.1.7.1.3 Demonstrate non-verbal behaviour that depict courtesy.
10& 11	Sub-Strand 9: Asking and Answering Questions	B5.1.9.1: Demonstrate knowledge on understanding and use of polar question markers.	B5.1.9.1.1 Recognise and use polar question markers
12			B5.1.9.1.2 Explain and use polar question markers.
13	REVISION		
14	END OF SECOND TERM EXAMINATIONS		

STRAND 2: READING

WEEK	SUB- STRAND	CONTENT STANDARDS	INDICATORS
1, 2& 3	Sub-Strand 6: Comprehension	B5.2.6.1: Exhibit knowledge of answering questions based on texts presented.	B5.2.6.1.1 Explain the meaning of unfamiliar words in context.
4, 5& 6			B 5.2.6.1.2 Answer factual and inferential questions.
7, 8& 9	Sub-Strand 7: Silent Reading	B5.2.7.1: Demonstrate knowledge on reading for comprehension.	B5.2.7.1.1 Explain the meaning of unfamiliar words in a text.
10, 11& 12			B5. 2.7.1. 2 Explain the meaning of figurative expression in a text and answer questions on the passage.
13	REVISION		
14	END OF SECOND TERM EXAMINATIONS		

STRAND 4: COMPOSITION WRITING

WEEK	SUB- STRAND	CONTENT STANDARDS	INDICATORS
1& 2	Sub-Strand 4:		B5.4.4.1.1 Write a simple persuasive essay through controlled composition.

3& 4	Persuasive Writing	B5.4.4.1: Exhibit knowledge of writing simple persuasive essays using controlled composition on their own	B5.4.4.1.2 Write simple persuasive essays about domestic issues.
5& 6			B5.4.4.1.3 Write persuasive essays on given topics.
7& 8	Sub-Strand 5: Argumentative Writing	B5.4.5.1: Exhibit knowledge and understanding of good argumentative essays by gathering information.	B5.4.5.1.1 Gather information for the writing of good argumentative essays.
9			B5.4.5.1.2 Comprehend and discuss how to write for or against a motion in an argumentative essay.
10			B5.4.5.1.3 Write a simple argumentative essay on a given topic.
11	Sub-Strand 6: Informative/ Academic Writing	B5.4.6.1: Demonstrate knowledge of creating a journal	B5.4.6.1.1 Write articles for a journal and edit the articles.
12			B5.4.6.1.2 Publish and appreciate the articles in the journal.
13	REVISION		
14	END OF SECOND TERM EXAMINATIONS		

STRAND 5: WRITING CONVENTIONS/USAGE

WEEK	SUB- STRAND	CONTENT STANDARDS	INDICATORS
1& 2	Sub-Strand 5: Integrating Grammar in Written Language (Use of postpositions)	B5.5.5.1: Demonstrate the use of postpositions	B5.5.5.1.1 Recognise and use postpositions in complex sentences.
3& 4			B5.5.5.1.3 Recognise postpositions in paragraphs
5& 6	Sub-Strand 6: Integrating Grammar in Written Language (Use of simple and compound sentences)	B5.5.6.1: Exhibit knowledge in the use of conjunctions in forming compound sentences.	B5.5.6.1.1 Recognise single conjunctions such as “but” and “because” in compound sentences.
7, 8& 9			B5.5.6.1.2 Use single conjunctions in forming compound sentences.
10, 11& 12			B5.5.6.1.3 Form compound sentences with appropriate conjunctions.

13	REVISION
14	END OF SECOND TERM EXAMINATIONS

BASIC FIVE– MATHEMATICS – SECOND TERM

WEEK	STRAND	SUBSTRAND	CONTENT STANDARD	INDICATORS
1	STRAND 1: NUMBER	Sub-Strand 3: Number: Fractions	B5.1.3.1 Demonstrate understanding of strategies for comparing, adding, subtracting and multiplying fractions	B5.1.3.1.1 Determine equivalent fractions of given fractions B5.1.3.1.2 Compare and order fractions
2				B5.1.3.1.3 Use the concept of equivalent fractions in changing fractions to the same denominator for addition and subtraction of like fractions (one denominator being a multiple of the other) B5.1.3.1.4 Use the concept of equivalent fractions for addition and subtraction of fractions greater than one (improper or mixed fractions)
3				B5.1.3.1.5 Use models to explain the result of multiplying a whole number by a fraction B5.1.3.1.6 Use models to explain the result of multiplying a fraction by whole number
4			B5.1.4.1 Demonstrate understanding of decimals fractions and strategies for comparing, adding and subtracting decimal fraction	B5.1.4.1.1 Describe and represent decimals (up to the thousandths) concretely, pictorially, and symbolically and relate them to fractions B5.1.2.1.1. Multiply multi-digit numbers by 2-digit numbers efficiently
5				B5.1.4.1.2 Compare and order decimal fractions and a mixture of common and decimal fractions (up to the thousandths) using the symbols , or = B5.1. 4.1.3 Round decimals to the nearest tenth and hundredth

6				B5.1.4.1.4 Use models to explain the result of addition and subtraction of decimals (up to the thousandths) B5.1.4.1.5 Use models to explain the result of multiplying a decimal (up to the thousandths) by a whole number
7			B5.1.5.1 Demonstrate understanding of percentage of a given number	B5.1.5.1.1 Determine the percentage of a given quantity (limit to 2-digit whole number) and vice versa B5.1.5.1.2 Determine the benchmark percentages from their common fractions and use these to estimate percentages of quantities
8				B5.1.5.1.3 Identify and describe percent from real-life contexts and solve problems using percent
9	STRAND 2: ALGEBRA	Sub-Strand 2: Algebraic Expressions	B5.2.2.1 Demonstrate understanding of algebraic expressions	B5.2.2.1.1 Demonstrate understanding of algebraic expressions as mathematical phrases that can contain letters which represent ordinary numbers and operators (like add, subtract, multiply, and divide).
10		Sub-Strand 3: Variables and Equations	B5.2.3.1 Solve problems involving single variable, one-step equations with whole number coefficients	B5.2.3.1.1 Express a given problem as an equation where the unknown is represented by a letter to variable.
				B5.2.3.1.2 Identify the unknown in a problem; represent the problem with an equation; and solve the problem concretely, pictorially or symbolically.
11	STRAND 3: GEOMETRY AND MEASUREMENT	Sub-Strand 1: Lines and Shapes		B5.2.3.1.3 Create a problem for a given equation B5.3.1.1.1 Demonstrate an understanding of the properties (e.g. sides, angles, and diagonals) of squares and rectangles

12	Sub-strand 3: Measurement – <i>Perimeter, Area, Capacity/Volume and Angle</i>	B5.3.1.1 Identify and sort quadrilaterals, including rectangles, squares, trapezoids, parallelograms, and rhombuses, according to their attributes	B5.3.1.1.2 Use paper folding with cut-out squares and rectangles to investigate sides, angles, and diagonals properties B5.3.1.1.3 Prove that a polygon is regular by measuring the sides and angles or by folding and superimposing
13	REVISION		
14	END OF SECOND TERM EXAMINATIONS		

BASIC FIVE – SCIENCE – SECOND TERM

WEEK	STRAND	SUBSTRAND	CONTENT STANDARD	INDICATORS
1	STRAND 3: SYSTEMS	Sub-Strand 1: The Human Body Systems	B5.3.1.1 Recognise that different parts of the human body work interdependently to perform a specific function	B5.3.1.1.1 Know the parts of the respiratory system in humans
2		Sub-Strand 2: The Solar System	B5.3.2.1 Show understanding of the orderliness of the sun, planets and satellites in the solar system, as well as the important role of the sun in the existence of the solar system	B5.3.2.1.1 Identify the components of the solar system (sun, earth, moon, other planets, satellite)
3		Sub-Strand 3: Ecosystem	B5.3.3.1 Show understanding of ecosystem, interdependency of organisms in an ecosystem and appreciate the interactions	B5.3.3.1.1 Know how various organisms are adapted to survive in their habitat
4				
5	STRAND 4: FORCES AND ENERGY	Sub-Strand 1: Sources And Forms of Energy	B5.4.1.1 Demonstrate understanding of the concept of energy, its various forms and sources and the ways in which it can be transformed a	B5.4.1.1.1 Explain how energy is transformed from one form to another
6				B5.4.1.1.2 Know how to use electricity efficiently in the home

7		B5.4.1.2 Show understanding of the concept of heat energy in terms of its importance, effects, sources and transfer from one medium to another	B5.4.1.2.1 Show the relationship between heat and temperature
8			B1.4.1.2.2 Measure and record temperature using thermometer
9			
10	Sub-Strand 2: Electricity And Electronics	B5.4.2.1 Demonstrate knowledge of generation of electricity, its transmission and transformation into other forms	B5.4.2.1.1 Identify the components of an electric circuit and their functions
11	Sub Strand 3: Forces And Movement	B5.4.3.1 Know that movement is caused by applied forces due to the release of stored energy	B5.4.3.1.1 Explain the term, “friction”, its effects and applications
12			
13	REVISION		
14	END OF SECOND TERM EXAMINATIONS		

BASIC FIVE – COMPUTING – SECOND TERM

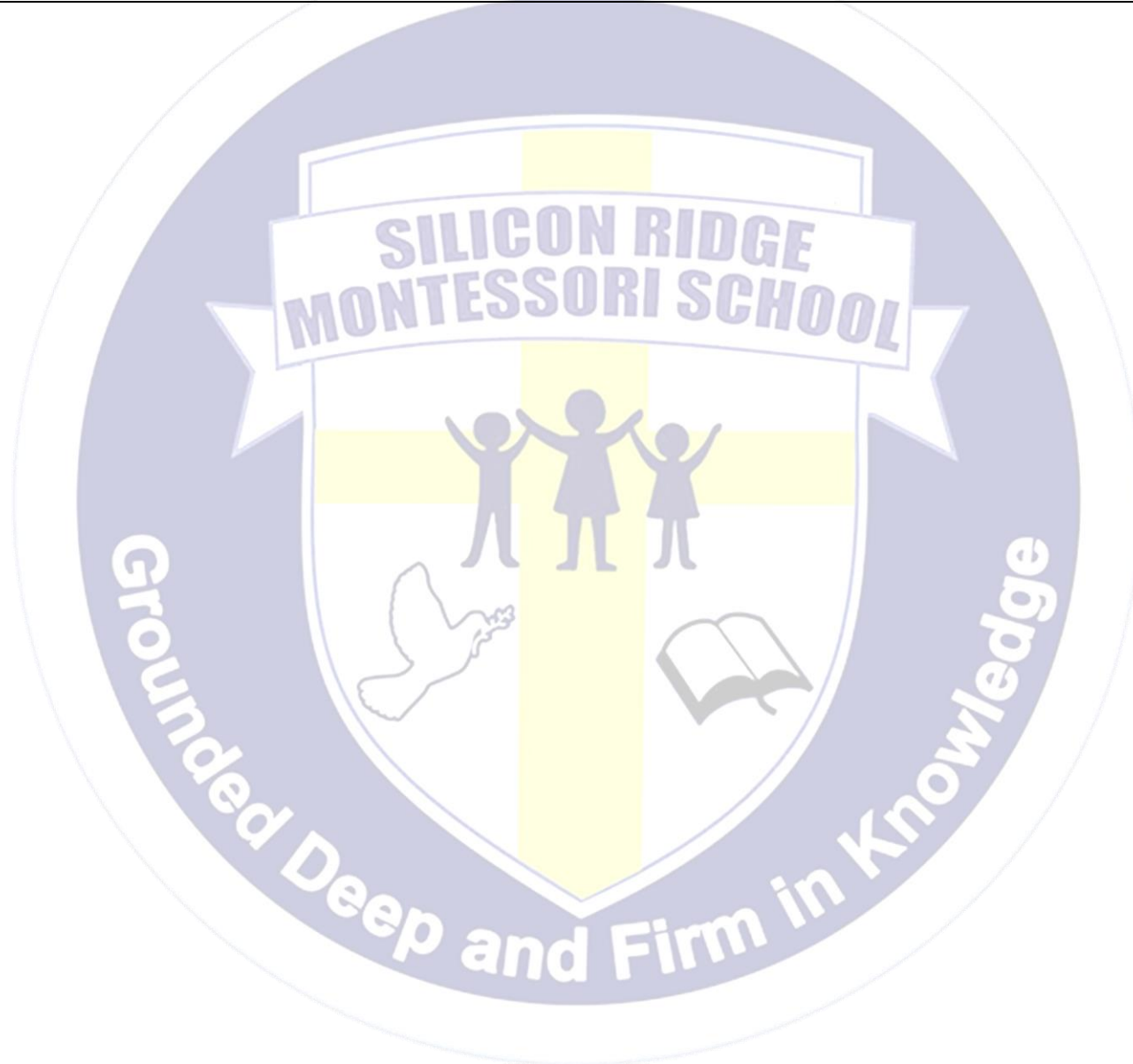
WK	STRAND	SUBSTRAND	CONTENT STANDARD	INDICATORS
1	STRAND 5: PROGRAMMING AND DATABASES	Sub-Strand 1: Introduction To Databases, Algorithm and Programming.	B5.5.1.3. Demonstrate how to use Databases	B5.5.1.3.1. Describe databases.
2				B5.5.1.3.2. Discuss the importance and uses of database.
3				B5.5.1.3.3. Describe the types of database. B5.5.1.3.4. Identify types of databases and data. B5.5.1.3.5. Explain fundamental database concepts. B5.5.1.3.6 Discuss programming languages and their use (e.g. scratch, vb.net etc.)

4		Sub-Strand 2: Introduction To Electronic Spreadsheet (<i>Tabs & Ribbons Manipulation</i>)	B5.5.1.2. Demonstrate how to use Electronic Spreadsheet.	B5.5.1.2.1. Identify Electronic Spreadsheets and their uses. B5.5.1.2.2. Learners discuss the importance of Electronic Spreadsheets. B5.5.1.2.3. Learners get familiar with the interface of MS-Excel
5	STRAND 6: INTERNET AND SOCIAL MEDIA	Sub-Strand 1: Network Overview	B5.6.1.1. Demonstrate how to Network computers.	B5.6.1.1.1. Explain what a network is. B5.6.1.1.2. Describe how the internet works. B5.6.1.1.3. Explain what the Internet is.
6		Sub-Strand 2: Web Browsers and Web Pages	B5.6.2.1. Demonstrate how to use Web Pages.	B5.6.2.1.1. Explain what a web browser is and its use. B5.6.2.1.2. Identify web browsers.
7				B5.6.2.1.3. Demonstrate the use of MS-Internet Explorer. B5.6.2.1.4. Show how to create and remove a favorites link
8				B5.6.2.1.5. Create favorites folder. B5.6.2.1.6. Use the links toolbar.
9				B5.6.2.1.7. Explain what a Web Page is. B5.6.2.1.8. Explain what a home page is. B5.6.2.1.9. Movement within and between web pages using hyperlinks.
10		Sub-Strand 3: Surfing The World Wide Web	B5.6.3.1. Demonstrate how to use Favorite places	B5.6.3.1.1. Show how to create a favorite link. B5.6.3.1.2. Demonstrate deleting favorite links.
11				B5.6.3.1.3. Create favorite folder. B5.6.3.1.4. Use the links toolbar.
12		Sub-Strand 4: Favourite Places And Search Engine	B5.6.4.1. Demonstrate how to use Search Engines.	B5.6.4.1.1. Identify common search engines. B5.6.4.1.2 Explore how smart search engines work. B5.6.4.1.3. Demonstrate how to handle search results.
13	REVISION			
14	END OF SECOND TERM EXAMINATIONS			

BASIC FIVE – FRENCH – SECOND TERM

WEEK	STRAND	SUBSTRAND	CONTENT STANDARD	INDICATORS
1	STRAND 3: EXPRIMER SES GOÛTS ET SES PRÉFÉRENCES	Sub-Strand 1: Dire ce que l'on aime	(Dire ce que l'on aime et ce que l'on n'aime pas)	B5.3.1.1.1 Écouter/Regarder et comprendre un document audio-visuel sur les goûts de quelqu'un : plats, sports, matières, professions, etc.
				B5.3.1.2.1 Poser et répondre à des questions sur les goûts, les préférences
2				B5.3.1.2.2 Dire ce que l'on aime faire et ce que l'on n'aime pas faire: B5.3.1.3.1- Lire et comprendre un texte simple sur les goûts et les préférences des personnes B5.3.1.4.1 Écrire des phrases sur ce que l'on aime et de ce que l'on n'aime pas.
3				B5.3.2.1 Écouter/Regarder et comprendre un document audio-visuel sur les goûts de quelqu'un : plats, sports, matières, professions, etc. B5.3.2.2 Poser et répondre à des questions sur les goûts, les préférences
4	STRAND 4: LES ACTIVITÉS	Sub-Strand 2: Dire ce que l'on n'aime pas	(Dire ce que l'on n'aime pas)	B5.3.2.3 Dire ce que l'on n'aime pas faire B5.3.1.3.1- Lire et comprendre un texte simple sur quelques phénomènes de la nature B5.3.1.4.1- Écrire des phrases sur ce que l'on aime et de ce que l'on n'aime pas
5				B5.4.1.1.1 Écouter/Regarder et comprendre un document audiovisuel sur les nombres B5.4.1.2.1 Compter à haute voix des objets, des personnes, de son environnement.
6				B5.4.1.2.2 Faire oralement des calculs mentaux simples B5.4.1.2.3 Chanter des chansons/ Réciter poèmes sur les nombres
7				B5.4.1.3.1 Lire et comprendre les prix

			B5.4.1.4.1 Faire des calculs simples à l'écrit avec des chiffres en lettres B5.4.1.4.2 Ecrire en lettres des chiffres proposés
8		Sub-Strand 2: Demander et donner l'heure	(Demander et donner l'heure) B5.4.2.1.1 Écouter/Regarder et comprendre un document audio-visuel sur les horaires B5.4.2.2.1 se renseigner sur l'heure B5.4.2.2.2 Raconter ce que l'on fait à certaines heures de la journée.
9			B5.4.2.3.1 Lire et comprendre l'agenda d'une personne B5.4.2.4.1 Programmer son agenda B5.4.2.4.2 - Indiquer dans un agenda les heures des activités de la journée
10		Sub-Strand 3: Parler des jours de la semaine	(Parler des jours de la semaine) B5.4.3.1.1 Écouter/Regarder et comprendre un document audio/audio-visuel sur les jours de la semaine et B5.4.3.2.1 Poser et répondre à des questions sur les activités de la semaine. B5.4.3.2.2 Dire ce que l'on fait à l'école chaque jour de la semaine
11			B5.4.3.3.1 - Lire et comprendre un texte simple sur les activités d'une personne dans la semaine. B5.4.3.4.1 Écrire ce que l'on fait chaque jour de la semaine
12		Sub-Strand 4: Situer les mois et les saisons dans le temps	(Situer les mois et les saisons dans le temps) B5.4.4.1.1 Écouter et comprendre une chanson ou un poème sur les saisons B5.4.4.2.1 Poser et répondre à des questions sur les saisons B5.4.4.2.2 Réciter des poèmes ou chanter des chansons sur les saisons B5.4.4.3.1 Lire et comprendre un texte simple sur les saisons où se passent les B5.4.4.4.1 Écrire les mois où sont nés les membres de sa famille Ex. Ma mère est née en mars.
13	REVISION		



BASIC FIVE – RELIGIOUS AND MORAL EDUCATION – SECOND TERM

WEEK	STRAND	SUBSTRAND	CONTENT STANDARD	INDICATORS
1 & 2	STRAND 2: RELIGIOUS PRACTICES AND THEIR MORAL IMPLICATIONS	Sub-Strand 2: Festivals in the Three Major Religions	B5.2.2.1. Explain the Significance of Religious Festivals	B5.2.2.1.1: Identify the moral significance of sacred passages and oral traditions in the three main religions.
3, 4 & 5	STRAND 3: RELIGIOUS LEADERS	Sub-Strand 4: Ministry of the Leaders of the Three Major Religions in Ghana	B5.3.4.1. Show an understanding of the ministry of each of the major religious leaders	B5.3.4.1.1: Describe the key events in the ministry o the leaders of the three religions.
6, 7 & 8				B5 3.4.1.2: Outline the moral lessons from the ministry of the various leaders.
9 & 10	STRAND 4: THE FAMILY AND COMMITMENT	Sub- Strand 1: The Family and the Community	B5.4.1.1. Explain Family Commitment	B5.4.1.1.1: Explain the need to be a committed member of the family.
11 & 12				B5 4.1.1.2: Demonstrate things to do to show commitment as members of the family.
13	REVISION			
14	END OF SECOND TERM EXAMINATIONS			

BASIC FIVE – HISTORY OF GHANA – SECOND TERM

WEEK	STRAND	SUBSTRAND	CONTENT STANDARD	INDICATORS
1, 2, 3 & 4	STRAND 4: COLONISATION AND DEVELOPMENTS UNDER COLONIAL RULE	Sub-Strand 2: Social Developments Under Colonial Rule	B5.4.2.1. Demonstrate understanding of the social developments that took place during the colonial period (1874-1957).	education during the colonial era (1874-1957). B5.4.2.1.1 Identify the developments in
5, 6, 7 & 8				B5.4.2.1.2 Identify some of the health facilities and housing projects in the colonial period.

9, 10, 11 & 12	IN GHANA	Sub-Strand 3: Economic Developments Under Colonial Rule	B5.4.3.2. Show understanding of the Economic policies and projects during the colonial period (1874 1957)	B5.4.3.2.1 Describe the economic measures introduced during the colonial period including transport and communication projects.
13	REVISION			
14	END OF SECOND TERM EXAMINATIONS			

BASIC FIVE – OUR WORLD AND OUR PEOPLE – SECOND TERM

WEEK	STRAND	SUBSTRAND	CONTENT STANDARD	INDICATORS
1	STRAND 2: ALL AROUND US	Sub-Strand 3: Map Making and Land Marks	B5.2.3.1. Demonstrate knowledge of major landmarks in the community	B5.2.3.1.1. Locate major land marks on a sketch map of the community
2				B5.2.3.1.1. Locate major land marks on a sketch map of the community
3		Sub-Strand 4: Population and Settlement	B5.2.4.1. Demonstrate knowledge of the features of rural settlements	B5.2.4.1.1. Explain the features of rural settlements
4				B5.2.4.1.1. Explain the features of rural settlements
5	STRAND 2: ALL AROUND US	Sub-Strand 1: Worship	B5. 3.1.1. Appreciate the importance of prayer, worship and other acts of worship	B5. 3.1.1. 1. Identify the moral significance of Sacred Passages and Oral Traditions in the three main religions
6				B5. 3.1.1. 1. Identify the moral significance of Sacred Passages and Oral Traditions in the three main religions
7		Sub-Strand 2: Festivals	B5.3.2.1. Demonstrate knowledge of Celebrations in Ghana	B5.3.2.1.1. Describe various celebrations in Ghana
8				B5.3.2.1.1. Describe various celebrations in Ghana
9		Sub-Strand 3:		B5.3.3.1.1. Describe fundamental human rights in the family

10		Basic Human Rights	B5.3.3.1. Demonstrate understanding of how to respect human rights as a citizen	B5.3.3.1.1. Describe fundamental human rights in the family
11		Sub-Strand 4: Being a Leader	B5.3.4.1. Show Understanding of the Ministry of the major religious leaders	B5.3.4.1.1. Describe the key events in the Ministry of the leaders of the three religions
12				B5.3.4.1.1. Describe the key events in the Ministry of the leaders of the three religions
13	REVISION			
14	END OF SECOND TERM EXAMINATIONS			

BASIC FIVE – CREATIVE ARTS – SECOND TERM

WK	STRAND	SUBSTRAND	CONTENT STANDARD	INDICATORS
1	STRAND 1: VISUAL ARTS	Sub-Strand 2: Planning, Making	B5 1.2.2 Demonstrate understanding of how to organise own ideas through experimenting with available media and	B5 1.2.2.1 Experiment with available relevant visual arts media and methods to create own visual artworks that reflect the history and culture of the people of Africa

2	STRAND 2: PERFORMING ARTS	And Composing	techniques for creating/composing artworks based on the history, culture, environment and topical local/national/global issues of other communities.	B5 2.2.2.1 Experiment with available relevant performing arts media and techniques to create own performing artworks that reflect the history and culture of the people of Africa
3	STRAND 1: VISUAL ARTS	Sub-Strand 2: Planning, Making And Composing	B5 1.2.2 Demonstrate understanding of how to organise own ideas through experimenting with available media and techniques for creating/composing artworks based on the history, culture, environment and topical local/national/global issues of other communities.	B5 1.2.2.2 Experiment with available relevant visual arts media and methods to create own visual artworks that reflect the physical and social environments of some African communities
4	STRAND 2: PERFORMING ARTS			B5 2.2.2.2 Experiment with available relevant performing arts media and techniques to create own performing artworks that reflect the physical and social environments of some communities in Africa
5	STRAND 1: VISUAL ARTS	Sub-Strand 2: Planning, Making And Composing	B5 1.2.2 Demonstrate understanding of how to organise own ideas through experimenting with available media and techniques for creating/composing artworks based on the history, culture, environment and topical local/national/global issues of other communities.	B5 1.2.2.3 Experiment with available relevant visual arts media and methods to create own visual artworks that reflect topical issues in Africa
6	STRAND 2: PERFORMING ARTS			B5 2.2.2.3 Experiment with available relevant performing arts media and techniques to create own performing artworks that reflect topical issues in Africa
7	STRAND 1: VISUAL ARTS	Sub-Strand 2: Planning, Making and Composing	B5 1.2.3 Demonstrate understanding of how to create expressive artworks based on own ideas by applying knowledge of media and methods of production based on other cultures in Africa, the visual artists, their culture, the environment and emerging topical issues.	B5 1.2.3.1 Create own visual artworks based on own ideas, knowledge and understanding of artworks that reflect the history and culture of the people of Africa
8	STRAND 2: PERFORMING ARTS			B5 2.2.3.1 Create own performing artworks based on own ideas, knowledge and understanding of artworks that reflect the history and culture of the people of Africa

9	STRAND 1: VISUAL ARTS	Sub-Strand 2: Planning, Making and Composing	B5 1.2.3 Demonstrate understanding of how to create expressive artworks based on own ideas by applying knowledge of media and methods of production based on other cultures in Africa, the visual artists, their culture, the environment and emerging topical issues.	B5 1.2.3.2 Create own visual artworks based on own ideas, knowledge and understanding of artworks that reflect the physical and social environments of some communities in Africa
10	STRAND 2: PERFORMING ARTS			B5 2.2.3.2 Create own performing artworks based on own ideas, knowledge and understanding of artworks that reflect the physical and social environments of some communities in Africa
11	STRAND 1: VISUAL ARTS	Sub-Strand 2: Planning, Making and Composing	B5 1.2.3 Demonstrate understanding of how to create expressive artworks based on own ideas by applying knowledge of media and methods of production based on other cultures in Africa, the visual artists, their culture, the environment and emerging topical issues.	B5 1.2.3.3 Create own visual artworks based on own ideas, knowledge and understanding of of artworks that reflect topical issues in Africa
12	STRAND 2: PERFORMING ARTS			B5 2.2.3.3 Create own performing artworks based on own ideas, knowledge and understanding of artworks that reflect topical issues in Africa
13	REVISION			
14	END OF SECOND TERM EXAMINATIONS			